

Smarter Balanced Assessment System

Digital Library Basics and Updates



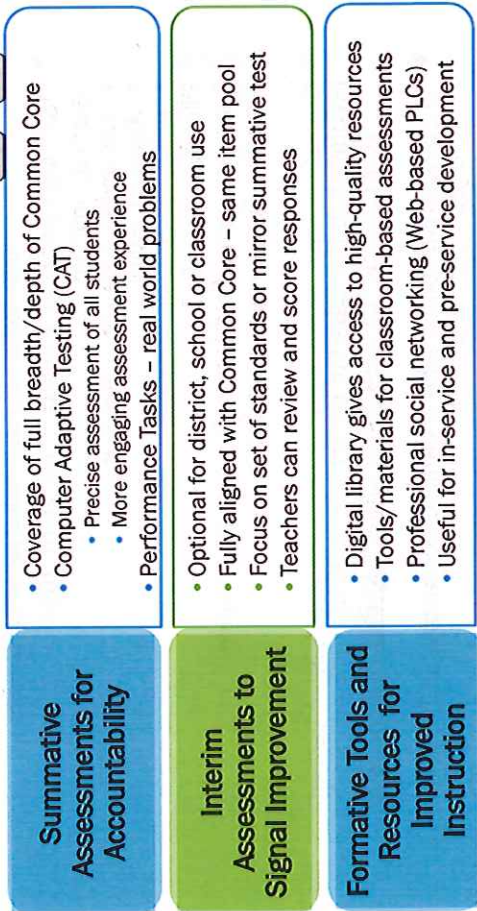
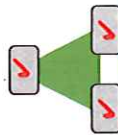
Created 2/26/14

Available for use by OSPI Digital Library State Leadership Team, ESDs, and State Network of Educator Members

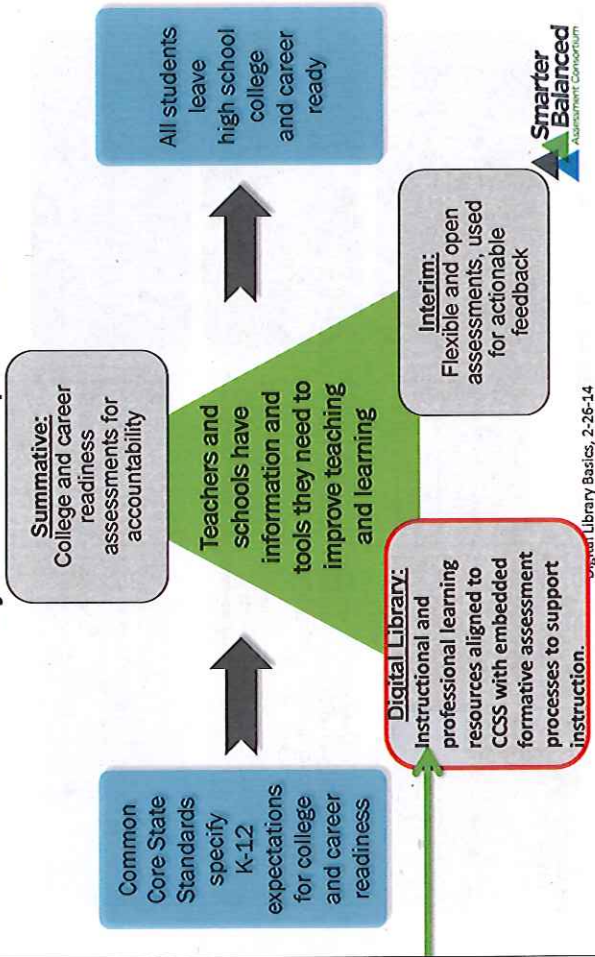


Digital Library Basics, 2-26-14

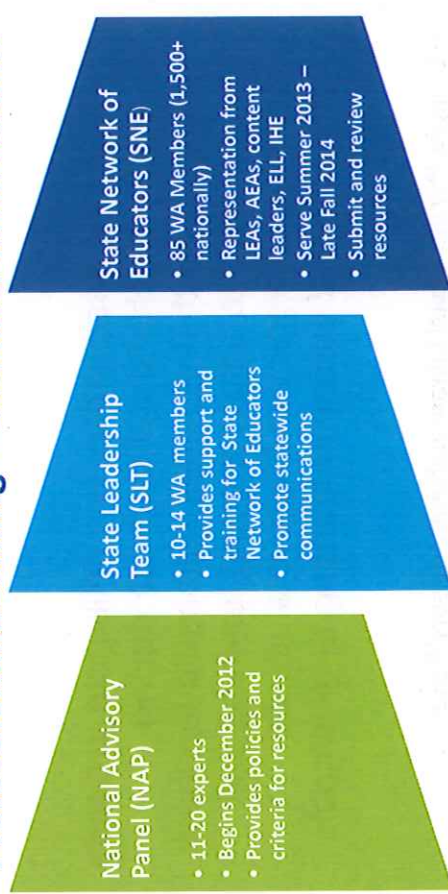
Balanced Assessment



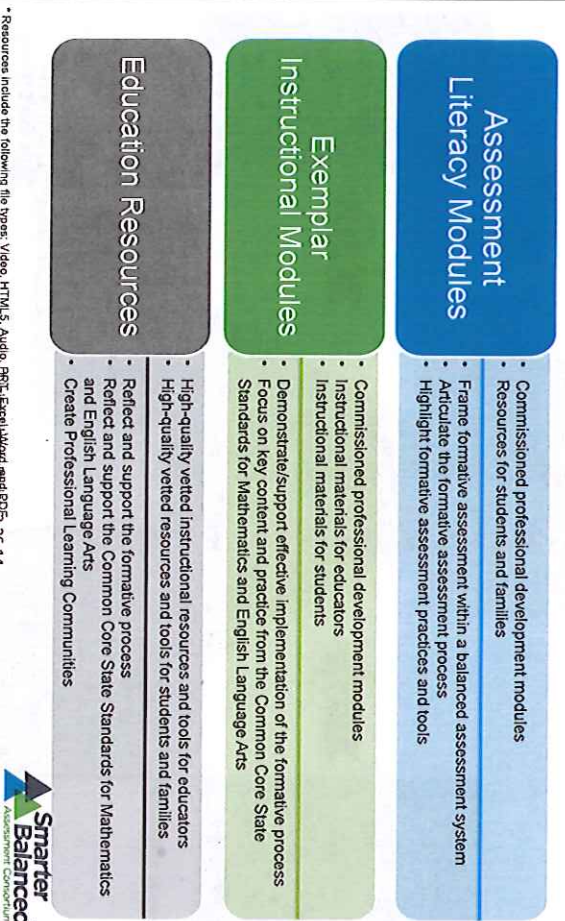
Smarter Balanced Assessment System Components



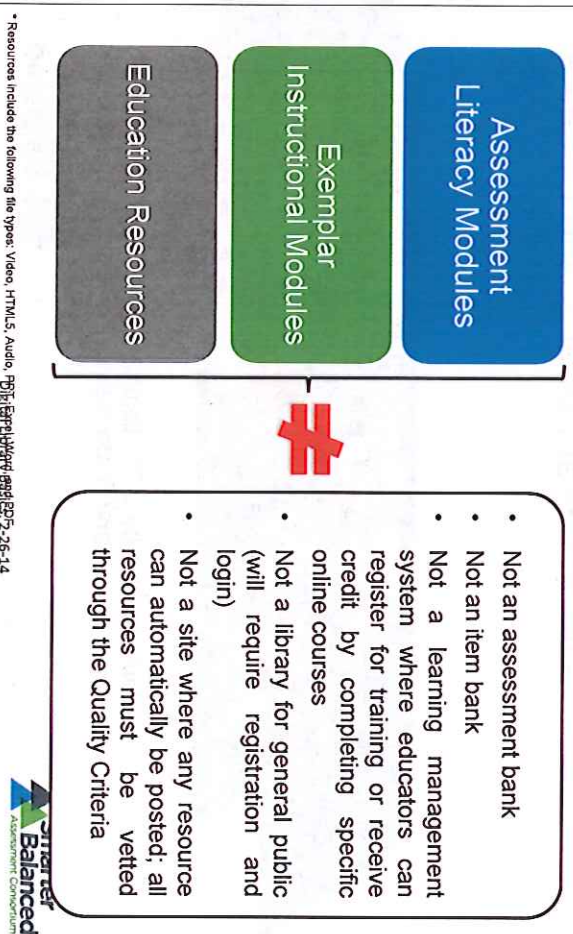
Smarter Balanced Digital Library: Formative Assessment Practices and Professional Learning – educator involvement



Resources in the Digital Library



Resources in the Digital Library



Grounded in this Definition of Formative Assessment Process

- Formative Assessment is a deliberate **process** used by teachers and students **during instruction** that provides actionable feedback that is used to adjust ongoing teaching and learning strategies to improve students' attainment of curricular learning targets/goals.

~ Compiled by the Digital Library National Advisory Panel

Smarter Balanced Timeline – Washington's Involvement

(<http://www.k12.wa.us/SMARTER/default.aspx>)

- ▶ OSPI staff involved in workgroups 2010-2014
- ▶ Teachers involved
 - ▶ Item and stimulus writing and review
 - ▶ Alignment Study
 - ▶ Achievement Level Descriptors
- ▶ Pilot in spring 2013
- ▶ Comprehensive field test in 2013-14 (Summative)
- ▶ Practice Tests widely available
- ▶ Digital Library - State Networks of Educators began vetting resources to populate the library in Fall 2013
- ▶ **"Soft Launch" of the Digital Library in late Spring 2014**
- ▶ All components of Smarter Balanced operational in 2014-15
- ▶ Full Digital Library in fall 2014
- ▶ Interim Assessments available late fall 2014
- ▶ Summative administered in spring 2015